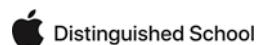


# Application Pack— EYFS/KS1 Classroom Teacher



## Layton Primary School

“Growing Great Minds Together”



# Welcome!

Thank you for taking an interest in our advertisement for the position of EYFS/KS1 Teacher at Layton Primary School. I hope you find this pack, our website, our Blog site and our Ofsted report informative. At Layton, we pride ourselves on our growth mind-set and a continual desire to improve our practice. We support and challenge each other in equal measure to be the best we can be.

Layton is a three-form entry primary school on the edge of Blackpool; each year group is supported with a team leader who work and plan together. They meet regularly to assess learning and advise next steps in the process. In 2017, Layton was judged to be outstanding in all areas by Ofsted. We are an Apple Distinguished school and each child and staff member are provided with technology which is an integrated part of our learning and a seamless part of our teaching and learning.

Layton's values are resilience, risk taking, resourcefulness, reflectiveness and relationships permeate all our work so that we can 'grow great minds together'.

We can offer:

- an environment where you can be challenged to improve every day in a collaborative working environment
- bespoke CPD; a sincere desire to develop each and every individual
- inspirational and outstanding colleagues
- A generous pension scheme
- Access to wellbeing and counselling/GP/legal services for you and your family
- Free car parking; cycle-to-work scheme
- Subsidised catering and free refreshments

We are looking for an individual who;

- Welcomes the opportunity to be challenged
- Has high expectations of themselves and children
- Has a strong understanding of pedagogy
- Enjoys and thrives within an environment where self improvement is a strong motivating factor

Yours faithfully,



# #TeamLayton



Beginning your teaching career, or moving to a new school, can be daunting. Starting my NQT year at Layton Primary, I quickly felt incredibly welcomed, included and valued as part of our school community, our 'Layton Family'.

Our school motto, 'Growing Great Minds Together', runs through our school like a stick of Blackpool rock. Just like the children, you are encouraged to take risks, develop your resilience and are often taken out of your comfort zone! Before joining #TeamLayton, I was terrified of public speaking, and would never volunteer to lead presentations. After encouragement and support from SLT and other members of staff, I have presented at several CPD events, including a few at our own school as an Apple Regional Training Centre, and have also encouraged other members of staff to drop into my classroom to learn new skills and share good practice. We were all encouraged to start a 'teaching Twitter', which has truly developed my own CPD and has enabled me to share ideas with other like-minded educators all over the world!

Being a large, three-form entry school, working collaboratively with others, both within my own year group and across the school, has been vital in ensuring the best possible experiences for our pupils. We are encouraged to trial new ideas and reflect on their effectiveness, which can then be implemented across the rest of the school. Learning to utilise technology effectively within my practice, to be able to respond to the needs of all children, has been invaluable and I honestly couldn't imagine teaching anywhere else!

*Jemma Bunce — Class Teacher*

We are the Pupil Leadership Team we are the voice of all children at our school. We represent children from KS1 all the way up year 6. We love to organise whole school events such as discos, times table competitions and events with the library. We have also organised fundraising events too, such as a read-a-thon to raise money for Brian House. At our school, we love to read so we currently trying to raise money for resources to create an outdoor reading area. The grown-ups in school really listen to our opinions about how to make our school even better. We love that!

**Pupil Leadership Team**



# #TeamLayton

Hello! I'm the Head Girl at Layton Primary School. Attending our school is amazing; there's so many fun and exciting opportunities we get to have each and every day, from trips to London and the Lake District to challenging lessons that make us think hard and grow great minds together . As part of my role, I always demonstrate the 5Rs and inspire other children to use them too. I am the perfect example of a role model and love working with all the other children to help them be the best that they can be. We hope to see your child joining our wonderful school soon. I can't wait to meet them!

**(Head Girl)**



Hi! I'm very proud to say I'm Head Boy at Layton Primary School. Every day, I, along with everyone else at our school, we work hard to use our 5Rs (resourcefulness, resilience, relationships, reflection and risk-taking) as they help us be the best learners we can be. If you come to our school, you will see these 5Rs in everything we do and you'll learn them too!

**(Head Boy)**



# About the post: EYFS/KS1 Classroom Teacher

<b>Class Teacher:</b>	MPS  (Our school honours pay portability, so we welcome applications from Main Scale and Upper Pay Scale teachers, in addition to ECTs)  This advertisement is for a permanent position.
<b>Post commences:</b>	<b>1st September 2026</b>
<b>Responsible to:</b>	Team Leader, Senior Leadership Team
<b>Key links:</b>	Parallel Class Teachers, Designated Safeguarding Lead & SENDCo, LSA's



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## Responsibilities

Duties are in accordance with the requirements of the School Teacher's Pay and Conditions Document, relevant conditions of employment, National Curriculum requirements, the School Development Plan and the agreed policies and schemes established by the staff and governing body.

The position will be placed in EYFS/KS1.

## Responsibilities will include:

- ◇ To provide a high quality teaching and learning environment that supports the delivery of the National Curriculum and the raising of achievement of all pupils.
- ◇ To meet all the core professional Teachers' Standards.
- ◇ To plan, prepare and deliver lessons that meet the requirements of the National Curriculum and the needs of all pupils.
- ◇ To plan lessons with clear objectives and which are differentiated appropriately to meet the needs of the pupils within the class. To plan collaboratively with parallel class teachers and other key stage colleagues.
- ◇ To set high expectations to ensure all children are making good progress.
- ◇ To ensure good assessment impacts upon standards.
- ◇ To mark work, assess, record and report on the development, progress and attainment of pupils. To have a thorough knowledge of the learning needs of all pupils

## About the post: EYFS/KS1 Classroom Teacher

- ◇ To create a secure and ordered environment to support the personal well being of all pupils and to establish positive attitudes to learning and school and develop purposeful relationships.
- ◇ To promote equal opportunities within the classroom and throughout the school.
- ◇ To work closely with the Designated Safeguarding Lead & SENDCo, LSA's and relevant outside agencies in order to meet the needs of individual pupils. This will include contributing to Individual Education Targets and regular reviews.
- ◇ To report to parents and carers about the progress of their child and targets for further development.
- ◇ To participate in regular staff meetings which relate to the curriculum, administration or organisation of the school.
- ◇ To make a positive contribution to the wider life and ethos of the school
- ◇ To maintain good order and discipline amongst pupils and safeguard their health and safety, both when they are on school premises and authorised school activities elsewhere.
- ◇ To correctly register the attendance of pupils within the class.
- ◇ Develop and maintain positive relationships with parents and carers, which involve them actively in the classroom where appropriate and in the learning process.
- ◇ Undertake training for the further development as a teacher.
- ◇ Undertake other duties, which may reasonably assigned by the Headteacher to ensure the smooth running of the school.



## Person Specification: EYFS/KS1 Classroom Teacher

Attributes	Requirements		Evidenced by: Application Form (A) Interview (I) Reference (R) Observation (O)
	Essential	Desirable	
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Evidence of recent professional development in the teaching and support of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Degree and/or relevant qualifications</li> </ul>	A, I,
<b>Experience and Skills</b>	<ul style="list-style-type: none"> <li>• Recent experience of teaching in primary school or teacher training school experience</li> <li>• A thorough working knowledge of National Curriculum</li> <li>• A working knowledge of strategies and techniques for raising pupil attainment</li> <li>• The ability to assess and report upon the development, progress and attainment of pupils</li> <li>• Awareness of health and safety issues and their implementation in the workplace</li> </ul>	<ul style="list-style-type: none"> <li>• Proven success as a class teacher</li> </ul>	A, I, R, O
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Active involvement in recent and relevant INSET/training</li> <li>• Training in different teaching and learning strategies</li> </ul>		A, I, R
<b>Planning and Assessment</b>	<ul style="list-style-type: none"> <li>• Knowledge and experience of classroom planning procedures</li> <li>• Knowledge and experience of the principles of assessment</li> </ul>		A, I, R, O
<b>Data Analysis</b>	<ul style="list-style-type: none"> <li>• Experience of target setting to raise attainment</li> </ul>		A, I, R
<b>Improving Teaching and learning</b>	<ul style="list-style-type: none"> <li>• Knowledge and experience of a range of teaching and learning styles and strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children who have special educational needs and/or disabilities and children with English as an additional language</li> </ul>	A, I, R, O

## Person Specification: EYFS/KS1 Classroom Teacher

Attributes	Requirements		Evidenced by: Application Form (A) Interview (I) Reference (R) Observation (O)
	Essential	Desirable	
<b>Working with People</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively</li> <li>• Experience of and commitment to working as a member of a team</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to establish positive relationships with the wider community</li> </ul>	I, R, O
<b>Resource Management</b>	<ul style="list-style-type: none"> <li>• Understanding of requirement to maximise human and other classroom resources</li> </ul>	<ul style="list-style-type: none"> <li>• Proven ability to maximise human and other resources to achieve most impact</li> </ul>	I, R, O
<b>Knowledge of education</b>	<ul style="list-style-type: none"> <li>• Willingness to keep up to date with latest educational thinking and strategies</li> </ul>		A, I, R
<b>Key skills, qualities and attributes</b>	<ul style="list-style-type: none"> <li>• High expectations and a commitment to raising standards of attainment, including the children for whom the school receives Pupil Premium</li> <li>• Commitment to equal opportunities and equal value for students and colleagues</li> <li>• Resilient, cheerful under pressure</li> <li>• Innovative self starter</li> <li>• Good organisational skills</li> <li>• Adaptability to changing circumstances and ideas</li> <li>• Able to set high standards in actions</li> <li>• Able to work independently</li> </ul>		A, I, R, O

# How to Apply

Do you feel you could be the next member of our Outstanding team? If you have the required skills, experience, competence, commitment and passion to make a difference to the children at Layton Primary School, please download an application form from:-

◇ <https://www.greater.jobs/>

**Please provide a separate letter, 3 sides of A4 maximum, detailing your education philosophy, and suitability and experience for the role; this is opposed to the final section of the application form.**

Closing date for applications to be received by school is **12pm on Monday 18th May 2026**. Candidates should submit their completed application form and letter by email to [recruitment@layton.blackpool.sch.uk](mailto:recruitment@layton.blackpool.sch.uk).

We welcome applications from Main Scale and Upper Pay Scale teachers. Previous applicants who have been unsuccessful need not reapply.

Shortlisting will take place following the closing date and successful candidates will be contacted by email and will be invited to a classroom observation on Thursday 21st May and an interview on Friday 22nd May.

**Should you wish to have a tour of the school please contact us at [recruitment@layton.blackpool.sch.uk](mailto:recruitment@layton.blackpool.sch.uk) to book an appointment.**

Layton Primary School is committed to safeguarding and promoting the welfare of children/vulnerable adults. This post is subject to satisfactory two year reference history, Disclosure & Barring Service (DBS) check (previously CRB check), medical clearance, evidence of any essential qualifications and proof of legal working in accordance with the Asylum and Immigration Act 1996. The Governing Board is committed to ensuring consistency of treatment and fairness and will abide by all relevant equality legislation. In line with KCSIE 2022, online searches (e.g., social media) will be completed for shortlisted candidates.

Please be advised that Layton Primary School does not inform candidates when they have not been shortlisted. Therefore, if you have not been contacted within five days of the shortlisting date, you should assume that you have not been successful on this occasion.

Good luck with your application; we look forward to reading it and potentially welcoming you to the team one day!

