



Moor Park Primary School & Nursery

Teacher of SEND



Synergy Education Trust



I am delighted that you have expressed an interest in a position at Moor Park Primary School who joined Synergy Education Trust on 1st September 2024.

Synergy Education Trust (SET) is a family of like-minded schools, who share a child and family centred vision of inclusion, excellence and opportunities. We are a cross phase mixed Multi Academy Trust formed by three founder schools located in Blackpool. We serve local children, young people and families across Blackpool and the Fylde Coast area.

Collaborative working is at the heart of the Synergy schools' ethos and as each school retains their unique identity they stand strong and support each other.

Synergy is built on key core values which will enable the Trust to bring about positive change for pupils and our communities:

- Inclusive Provision
- Empowering Individuality
- Innovation
- Honesty
- Respect
- Collaborative Working

We are determined and passionate to ensure that all of our staff are supported and trained to make a first class provision for all of our young people.

I hope you are excited at the prospect of working with us and we look forward to receiving your application.

Warm regards
Susan Strother
Chair of Trustees, Synergy Education Trust



Welcome



Hello,

Together as a Family, We Grow and Achieve.

As Head of School at Moor Park Primary School and Nursery, I offer a warm welcome to prospective applicants.

We are proud to be a part of Synergy Education Trust and to be part of a collaborative, supportive and forward-thinking group of schools.

We are committed to providing an inclusive, aspirational and creative curriculum for our children. At Moor Park, we want our children to feel a part of the local, national and global communities; to see the possibilities and be aspirational about their future; to grow and develop their knowledge to be successful citizens and for our children to be confident communicators.

At Moor Park, staff wellbeing is at the heart of everything we do. We want our teachers to love teaching and for our children to love learning. Professional development is highly valued and is key to providing the best teaching and learning for all. We foster a culture of resilience, initiative and reflection to ensure Moor Park offers a place for all to thrive.

We hope you apply and come and join our Moor Park school family.

Miss Faye Haslam
Head of School

About Moor Park Primary School & Nursery



Moor Park Primary School and Nursery is a two-form entry primary school for children aged 3-11 situated on the edge of the village of Bispham. In addition to our classrooms, we have our own 52 place Nursery, two SEND units, (Halo and Hive) as well as a Social, Emotional and Mental Health support classroom (Haven) for children who have significant difficulties with emotional regulation.

We are seeking a compassionate and skilled Special Needs Teacher to join our Moor Park team. You will play a key role in supporting pupils within our Halo unit. You will work closely with families, support staff, and external agencies to create a tailored learning experience that promotes progress and wellbeing.

Are you passionate about making a difference to the lives of children with Special Educational Needs? Do you believe in the power of inclusion and nurturing every child's potential in a supportive and caring environment? If so, we'd love to hear from you!



Our vision and values

Together as a family we grow and achieve

At Moor Park, inclusion is not just a policy—it's a core value. We believe that every child deserves the opportunity to thrive in a school environment that understands and supports their individual needs.

Our dedicated team works collaboratively to ensure that all pupils, regardless of their needs, feel safe, valued, and inspired to learn. We are very proud of our nurturing, warm and welcoming school community where together as a family we grow and achieve.

Our SEND units are designed specifically for children who face significant barriers to learning. All provision is based within our mainstream school and provide a safe and supportive space for children who need a more personalised approach.

Our Halo is an 8-place provision for KS1 pupils and our Hive is a 16-place provision for children across KS1 and KS2. All our children within these units have an Educational Health Care Plan with a primary need of Communication and Interaction. Both units have a bespoke curriculum which is child centred, developmental in nature and designed to respond to the unique abilities of each of our children.

Benefits of working in the Trust



Vision

At Synergy Education Trust we pride ourselves on being an employer that continually invests in our employees as we know that it is our staff who will ensure that we meet our vision. As a new Trust, we are currently designing and building our offer for staff which is a priority for Trustees and the Central Team.

Current Benefits

- 01** Employee Assistance Programme
Our programme is run by Health Assured and provides a support line for staff to access a range of practical and emotional help 24/7. This includes counselling, financial, legal and practical support from qualified professionals. There is also access to an online health and wellbeing resource, as well as face to face counselling as required
- 02** Pensions
You will have the option to join the Teachers' Pension Scheme, which is a defined benefit scheme that provides a guaranteed income pension for teachers in England and Wales. Support staff are eligible and are supported to join the Local Government Pension Service.
- 03** Pay Progression
As well as any nationally agreed pay award (a salary increase linked to inflation), our employees also have access to pay progression in accordance with the pay scale for the role.
- 04** Continuous Professional Development
A strong commitment to continuing professional development, as an accredited CPD training investor provider, with regular training opportunities

Job Description

Teacher of SEND

Teacher Terms and Conditions

Core Purpose of Post

To teach, care for, inspire and challenge our children to be the best they can be.

Statutory Conditions

- To effectively carry out the duties of a school teacher as set out in the current Teacher's Pay and Conditions Document
- To meet all the Core Professional Standards for Teachers

Key Responsibilities

Teaching and Learning

- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs
- Maintain the positive ethos and core values of the school, both inside and outside the classroom
- Contribute to constructive team-building amongst teaching and non-teaching staff and parents
- To set high expectations to ensure that all children are making good progress
- Support initiatives decided by the Headteacher and staff
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning
- Be able to set clear targets, based on prior attainment, for pupils' learning
- To assess progress towards targets and ensure effective assessment for future learning is shared with pupils
- Regularly evaluate the progress of pupils including vulnerable groups
- Report to parents/stakeholders on the development, progress and attainment of pupils

Job Description

Pastoral Care

- To work hard to ensure that every child feels safe, secure and successful at school.
- To promote positive attitudes to learning and to school, developing the children's confidence and self-esteem.
- To set and maintain high expectations, good order and discipline amongst pupils, in accordance with the school's behaviour policy
- To treat all children consistently and fairly and implement a fresh start approach to each new day.
- To promote the health and safety of children in all aspects of learning

Community

- Develop and maintain positive professional relationships with all members of staff, stakeholders and professionals from other educational establishments and approved agencies.
- Work in partnership with parents/carers, establishing positive links and good relationships
- Participate in meetings which relate to pupil progress, school management, curriculum, administration or organisation

Professional Development

- Participate in Appraisal in accordance with School Policy
- Keep up to date with current curriculum developments and teaching methods
- Attend and contribute to staff meetings/INSET as required
- Participate in staff development opportunities as required

Whole School Commitment

- To be part of developing and promoting the school's vision
- To uphold the values that will contribute to the continued success and improvement of the school
- To positively promote the work and good name of the school with all stakeholders and in the wider community
- To demonstrate commitment to the full life of the school and to work with all other members of staff to ensure the success of whole school initiatives/events.
- Implement and adhere to school policies and guidelines

Duties in the job description may be varied to meet changes and at the reasonable direction of the Headteacher.

Person Specification

ESSENTIAL CRITERIA

- Qualified Teacher Status
- Primary Trained

Professional Knowledge and Understanding of;

- Good/Outstanding teaching
- Effective teaching and learning strategies to engage all learners
- Have high expectations and regard for young people and the learning process
- The National Curriculum and related pedagogy across the primary phase, including the EYFS frameworks
- Knowledge of Child Protection and Safeguarding procedures

Professional Skills

- Have the ability to articulate and maintain a vision for high quality education and care
- Have the ability to be able to communicate effectively both verbally and in writing
- Have the ability to work as part of a team
- Be efficient, organised and able to deal effectively with a class teacher's roles and responsibilities
- High level of Literacy, Numeracy and ICT skills and ability to apply these to teaching and learning
- Have the ability to raise standards through effective assessment procedures

Inter-personal skills

- Be able to effectively inspire learners
- Be able to establish good working relationships with staff, parents and the wider community
- Have a willingness to learn from colleagues and share expertise

Personal Qualities & commitment

- High Expectations of what can be achieved
- Use effective strategies to motivate and build self esteem
- Be a positive role model for students and staff and demonstrate equality
- Have energy, enthusiasm and a sense of humour
- Create a happy, challenging and effective learning environment
- Respect, care and show empathy for children and their families
- Be a reflective teacher, open to improvement
- Be effective in time management
- Have a good record of attendance and punctuality



Next steps

Application information

- 01** Closing date for all applications is midnight on Sunday 22nd March 2026
- 02** All application forms to be sent to recruitment@moor-park.blackpool.sch.uk
- 03** Interviews held week commencing 30th March 2026
- 04** Start date 1st September 2026

Safeguarding Information

We do reserve the right to close this advertisement early if we receive a high volume of suitable applications. As a part of our recruitment process, we will carry out an online search on shortlisted candidates to identify any comment, image or other content that could cause reputational damage to the school and/or give rise to a safeguarding concern. If we discover anything during our searches this will be passed onto the recruitment manager and discussed during interview. We are deeply committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All necessary safeguarding checks will be undertaken which must have satisfactory outcomes, otherwise the conditional job offer may be withdrawn. Details of the checks that will be undertaken can be found at: Keeping Children Safe in Education, 2023 – KCSIE 2023. This role has been assessed as working in regulated activity and is subject to an Enhanced DBS plus Children's Barred List Check. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children. This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. No applicant will be disadvantaged or discriminated against because of the protected characteristics under the Equality Act 2010.



**For further information please visit our website at:
www.moorparkprimaryandnursery.co.uk**



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