#### **Job Outline**



Date Document Effective from:		Version 4
Post No. :		
Post Title:	Social Worker	
Department:	Children's Services	
Division:	Children's Social Care	
Section:		
Reports To:	Team Manager	
Location(s):		
CRB Status:	Enhanced	
Grade:		successful applicant is based upon the grading scale will be dependent upon ace demonstrated during the recruitment process.

#### **Role Purpose**

The post holder is expected to undertake case management independently and demonstrate an ability to adapt their approach from first principles to deal with more complex or unusual cases, assessing and managing risks appropriately. The experience of the practitioner will be determined by the grade of the post offered at H1 or H2. Blackpool Council is an innovative organisation and is driving the implementation of the Knowledge and skills statement (KSS) from the Department for Health in preparation for the launch of the National Accreditation and Assessment Scheme. As such we would expect potential employees to reference individual practice to the KSS.

The role purpose and main duties and responsibilities of this role have been mapped to and are aligned with the Knowledge and Skills Statements for social work.

#### **Main Duties and Responsibilities**

- Work with children and young people, families, carers and communities to help them make informed decisions, enabling them to clarify and express their needs and contribute to service planning.
- Identify risk of abuse and investigate complaints of alleged neglect, abuse or ill-treatment of children; undertake assessments and, where appropriate, arrange accommodation for children, young people.
- Apply critical reflection and analysis to inform and provide a rationale for professional decision-making
- Use judgement and authority to intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse (PCF requirement)
- Liaise with colleagues in own and other departments and external agencies in order to gather information and resources necessary for assessment and care planning activities.
- Work to a range of legal options to support investigation and protection and give evidence in court in relation to care proceedings
- Lead Professional in assessing, planning and reviewing assessments and care plans of children subject to statutory intervention,
- Ability to understand the Journey of the Child and plan for permanence with the child remaining central to all planning.
- Manage an allocated caseload of complex cases and maintain all statutory responsibilities updating case notes and other records, write reports and maintain chronologies as required.
- Operate effectively within multi-agency and inter-professional partnerships settings and meetings



- Understand, contribute to and comply with key performance indicators.
- Identify and behave as a professional social worker, committed to professional development
- Take responsibility for the professional learning and development of others through supervision, mentoring, assessing, research, teaching, leadership and management
- Promote monitor and maintain Health Safety and Security in the workplace
- Apply social work ethical principles and values to guide professional practice
- Ensure we provide for and are committee to Our Children and take seriously our role as corporate Parents.
- Recognise diversity and apply anti-discriminatory and anti-oppressive principles in practice

Qualifications – H1 or H2 grade	Please mark which are Essential or Desirable	E/D
Degree in Professional Social Work or equivalent social work qualification such as: Dipsw		E
Registered with Social Work England		
Best Interest Assessor		D
Approved mental health professional		D
Practice educator		D

Knowledge, Skills and Experience required for H1 grade  Please mark which are Essential or Desirable					
Please note considerable experience means up to 2 year	rs				
Post qualifying practitioner experience in Childre	n's Social Work	E			
Considerable knowledge and understanding of re	Considerable knowledge and understanding of recent child care legislation				
Considerable experience of working successfully	Considerable experience of working successfully in a multi-agency context				
Knowledge of attachment, separation and loss th	Knowledge of attachment, separation and loss theories				
<ul> <li>Knowledge of Assessing Parenting Capacity to ch</li> </ul>	Knowledge of Assessing Parenting Capacity to change and sustain change				
<ul> <li>Considerable experience of dealing with child pro of care plans</li> </ul>	<ul> <li>Considerable experience of dealing with child protection cases and planning and implementation of care plans</li> </ul>				
Considerable experience of assessment and child	Considerable experience of assessment and child development				
Knowledge and practice of early intervention stra	Knowledge and practice of early intervention strategies which have a proven track record				
Experience of dealing with service user complain	Experience of dealing with service user complaints				
Considerable experience of writing court reports and attending Hearings					
Ability to use Microsoft office, technology and Integrated Children Information Systems					

Knowledge, Skills and Experience required for H2 grade	Please mark which are Essential or Desirable	E/D			
Please note substantial experience means 3 years to 4 years					
Post qualifying practitioner experience in Childre	Post qualifying practitioner experience in Children's Social Work				
<ul> <li>Substantial knowledge and understanding of recent child care legislation and the family justice system</li> </ul>					
Substantial experience of working successfully in a multi-agency context					
Knowledge of attachment, separation and loss th	Knowledge of attachment, separation and loss theories				
Substantial knowledge of Assessing Parenting Ca	pacity to change and sustain change	E			
<ul> <li>Substantial experience of dealing with child pro of care plans</li> </ul>	tection cases and planning and implementation	E			
Substantial experience of assessment and child d	evelopment	E			
Knowledge and practice of early intervention stra	Knowledge and practice of early intervention strategies which have a proven track record				
Substantial of dealing with service user complain	ts	E			
Substantial experience of writing court reports a	nd attending Hearings and giving evidence	E			
Ability to use Microsoft office and Integrated Chi	ld Information Technology Systems	E			

## **Relationships/Nature of contacts**

The post holder will be required to communicate internally/externally with service users/ children & young people, carers, and other professionals to provide advice, develop relationships, use persuasion, influencing and advocacy skills and where necessary undertake conflict resolution.

The H1 Social Worker will be supported by either, an Advanced Practitioner or Team Manager in relation to the case work undertaken. It would be anticipated that H1 Social Workers would have less complex case work to undertake to reflect their experience within the field.

## **Responsibility for People** (including supervision/training of staff or clients)

The post holder will be accountable and responsible for:

- undertaking investigations
- assessments of needs
- management of risk
- delivery of agreed programme of care
- monitoring and review

## Responsibility for Resources (Financial, Physical, capital, personal data)

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The post holder will be responsible for maintaining and updating case and other records and writing reports

They will also be accountable for commissioning cost effective care packages

# **Planning Requirements**

The post holder will be required to use analysis and planning skills for assessing, reviewing needs and, planning care across a range of complex cases

# **Key Facts and Figures**

Not applicable

	We	orking Environ	ment and Physic	cal Demands	<b>.</b>		
N	/lanager Assessr	nent of Worki	ng Conditions (po	ercentage of	time invo	lved)	
Manual Handling Heavy Loads (over 2	1 ()%	1	dling – Light to (under 25KG)	0%		ng plant/ tools/ quipment	0%
Noise	0%		Repetitive work activity/ operations		Prolonged standing/ walking		0%
Prolonged sitting in constrained position	1 (1%	Confin	Confined spaces		Extremes of temperature (e.g. very hot / cold)		0%
Adverse weather conditions (e.g. fro rain, etc.)		Working at Height		0%	Driving HGV/ LGV/ PCV/ Minibus		0%
Fumes, dusts, gases,	etc. 0%		Solvents, oils, paints, degreasers, etc.		Pesticides, herbicides, insecticides		0%
Detergent or othe cleaning chemica	1 ()%	vomit, u	hazards (e.g. rine, blood, arps)	0%	Display screen equipment		20%
	The job in	volves workin	<b>g with</b> (percenta	ge of time in	volved)		
Plant and/or machinery		Vehicles (including driving)		0%	Electricity		0%
Welding	0%	Food Handling		0%	Animals		0%
Working alone	0%	Working with vulnerable people		70%	Working with people with special needs		0%
Working with member of the public	oers 0%	Other (please state):					
	Risks that may	apply whilst v	working in a peo	ple related e	nvironme	nt	
Risk of Abuse	High		Risk of High ggression		Risk of Injury	Low	